

Educational Project: Elementary St. Anthony

2015-2020

Lester B. Pearson School Board



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EDUCATIONAL PROJECT

MISSION Statement

Our mission at Saint Anthony School is to nurture intellectual curiosity through an inquiry based approach to learning where parents, community members and staff work in unison. Students will develop their personal and social skills through an international mindset in a peaceful and safe bilingual environment that celebrates different learning styles.

In keeping with our overall objective of raising all of our students to the highest levels of their capabilities and embracing the importance of lifelong learning, our aim is to have our students graduate from St. Anthony School and succeed as global thinkers and doers at the next level of their education and beyond.

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VISION Statement

At St. Anthony School, we value the importance of stimulating learning partnerships amongst students, teachers, parents, and the community. We believe a child's elementary school life, in a safe and caring environment, lays the foundation for the development of a positive attitude towards lifelong learning within a global mindset.

All students are encouraged to aspire to high **individual** academic standards through our early immersion model in language arts, mathematics, science and technology, social studies, music, ethics and religious culture, drama and physical education.

We believe that all students can succeed to the best of their ability by encouraging open-mindedness, risk taking, being knowledgeable and inquisitive. By cultivating these abilities, our students will become caring and active learners' helping create a more peaceful world by demonstrating intercultural understanding and respect.

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Community Profile

Saint Anthony, established in 1991, is an elementary school of approximately 285 students. It is located in a predominantly upper-middle class socioeconomic area in Pierrefonds on the West Island of Montreal (rang décile of 3*) . It is a community school where well over 90% of the student population can walk or are driven to school and roughly 200 students, or 70% of the students, use daycare services. The student population is evenly split between boys (48.3 %) and girls (51.7%). 90% of our student body speaks English at home as their mother tongue (information obtained from St Anthony Demographics data 2017-2018). As of 2017-2018, approximately 18% of the student population had an IEP.

*Pour déterminer le rang décile de chaque école, l'ensemble des écoles publiques du Québec sont rangées en ordre croissant de la valeur de leur indice respectif, puis divisées en dix groupes représentant un nombre d'élèves approximativement égal. Ainsi, le rang 1 regroupe les écoles accueillant principalement des élèves qui proviennent des milieux les plus favorisés, tandis que le rang 10 regroupe les écoles qui accueillent principalement des élèves provenant des milieux les plus défavorisés.

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Academic Program – Approaches to Learning

St. Anthony is a French Immersion program. Children are immersed in French from kindergarten to grade 2 (roughly 85%).. Gradually, more English is introduced into the program as of grade 3 with the language split being approximately 50/50 until grade 6.

St. Anthony Is also an International Baccalaureate Primary Years Programme candidate school that will applying for authorization in the fall of 2019.

We specialize in the development of the arts: drama, music and PE.

In kindergarten and cycle 1, our resource allocation is devoted to early literacy intervention in French and gradually expands to include more support for all subjects in cycles 2 and 3.

In cycle 3, we have a one to one chromebook program which allows all students to become familiar and accustomed to using technology on a daily basis.

Engaging learners for life

Mission



The Lester B. Pearson School Board:

works with its community to provide a healthy, safe, respectful and inclusive learning environment in which there is flexibility for all students to reach their full potential.
prepares individuals to assume their roles as responsible, competent and successful citizens who are capable of working cooperatively within an ever-changing society.
measures its actions and decisions against the core values stated in the Lester B. Pearson School Board Vision Statement.



STRATEGIC DIRECTIONS

- 1 Improving Achievement
- 2 Ensuring Wellness
- 3 Strengthening Engagement

LOCAL SUCCESS TARGETS AND OBJECTIVES: St. Anthony School

Strategic Direction 1: Improving Achievement

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
To increase student success in French reading	<ul style="list-style-type: none"> • Early literacy intervention in cycle 1 • Continuous review and reworking of IB units to ensure material at level and engaging • Professional development in the areas of literacy • Read online books • Cycle 1 volunteer reading program • Peer reading program • Guided Reading • Francisation • RTI 	<ul style="list-style-type: none"> • GB+ results recorded twice per year (all levels) <ul style="list-style-type: none"> ◦ <i>(Will begin recording baselines for GB+ in 2019-2020 cycle 1)</i> • Pre and post tests (end of term 2 and term 3) in Cycle 1 • End of cycle 2 and 3 board test results 	<ul style="list-style-type: none"> • Increase literacy levels across all grades
To improve student success in Mathematics	<ul style="list-style-type: none"> • Promotion meetings to identify problem areas and target the concepts that need to be solidified by student • Promote mathematical literacy by conducting at least one formative situational problem by term • Students identified and small group resource support as needed • Reflex Math 	<ul style="list-style-type: none"> • Grade 3 board exam • Grade 5 board exam • Grade 6 MEES exam 	<ul style="list-style-type: none"> • Improve average results by 1% on end-of-year exams
To increase student success in English Language Arts (Reading)	<ul style="list-style-type: none"> • ELA specialist in Cycle 1 for 1.5 hours for early literacy • Professional development in the areas of literacy • Read online books • Students identified and small group resource support as needed • Google Read and Write • Continuous review and reworking of IB units to ensure material at level and engaging 	<ul style="list-style-type: none"> • PM Benchmarks results recorded twice per year (grades 2-6) • End of cycle 2 and 3 board test results 	<ul style="list-style-type: none"> • Increase literacy levels across all grades

LOCAL SUCCESS TARGETS AND OBJECTIVES: St. Anthony School

Strategic Direction 2: Ensuring Wellness

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
Encourage students to adopt a healthy and physically active lifestyle	<ul style="list-style-type: none"> • Increase collaborative community partnerships • Intramural sports at lunch hour • Participation in elementary school sports tournaments • Terry Fox • Emphasis on physical fitness throughout the year (Pumpkin Run, Fun Run, Staff-Student games) • Dynamix • Physical Education teacher hired during daycare hours • Create more opportunities during recess and lunch hour for students to play • Making use of public facilities which we have access to • Phys ed in Kindergarten 	<ul style="list-style-type: none"> • Number of specific school initiatives targeting healthy and physically active lifestyle • The number of participants in extracurricular physical activities offered to students • TTFM 	<ul style="list-style-type: none"> • Keep track of % of students who are participating in school activities
Foster safe and caring relationships within school, the community and the digital environment	<ul style="list-style-type: none"> • Encourage and promote cooperation • Invite speakers and members of the community to address our students • Provide parents and students with the opportunity to share good and/or concerns online and in school • Create more opportunities during recess and lunch hour for students to play 	<p>TTFM indicator “Feeling Safe at School” (TTFM Bullying and School Safety Thematic Report Item #6)</p> <p>Currently 86% as of Nov 2018</p>	<ul style="list-style-type: none"> • Increase the percentage of students who feel safe at school by 2%

LOCAL SUCCESS TARGETS AND OBJECTIVES: St. Anthony School

Strategic Direction 3: Strengthening Engagement

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
Strengthen student engagement in learning	<ul style="list-style-type: none"> • Student involvement by pursuing interests during Units of Inquiry • Student involvement in the planning and preparation of student led events • Involve students in planning and preparation of various school initiatives, such as school concerts, musicals and/or plays • Teacher facilitation of clubs and/or groups of interest (student inspired) • Teacher PD to improve differentiated learning, access to resources • Commitment to professional development • Cross cycle projects and presentations • Community garden 	<ul style="list-style-type: none"> • Ourschool Survey: Students who are interested and motivated in their learning • Student led assemblies to raise awareness (teacher and student inspired) • Number of clubs/groups created 	<ul style="list-style-type: none"> • Meet or exceed the Canadian norm of 86% by May 2020 • Increase the number of clubs/groups in the school (baseline is 0)
Create student awareness and engagement in the world around them	<ul style="list-style-type: none"> • Extracurricular activities and field trips which target citizenship • IB Green Initiatives • Guest Speakers 	<ul style="list-style-type: none"> • Number of extracurricular activities and trips which target citizenship 	<ul style="list-style-type: none"> • 2 initiatives per year per grade level