





# Subject, Competencies & Weightings

# Types of Evaluations

English Language Arts			
Uses language to communicate and to learn 33%	Units of Inquiry, Reports,		
Reads & listens to spoken, written and media texts 33%	Presentations, Tests, In-class and Home		
Produces written and media texts 34%	Assignments, Learning and Evaluation Situations		

- All 3 competencies will be evaluated and reported on at the end of every term
- Grade 4 write a LBPSB-compulsory exam in Spring of 2024
- Grade 6 write a MEES-compulsory exam in Spring 2024 worth 10% of the final mark

	Types of
French	Evaluations
Communicates in French 33%	Units of Inquiry, Reports,
Understands oral and written texts in French 34%	Presentations, Tests, In-class and Home
Produces oral and written texts in French 33%	Assignments, Learning and Evaluation Situations

- All 3 competencies will be evaluated and reported on at the end of every term (except for grade 1, term 1 – only 1 and 2)
- Grade 6 write a LBPSB-compulsory exam in Spring 2024
- Grade 4 write a LBPSB-compulsory exam in Spring 2024

Math	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations
Solves a situational problem	20%	30%	30%	Units of Inquiry, Tests, Quizzes, In-class and Home Assignments,
Uses mathematical reasoning	80%	70%	70%	Learning and Evaluation Situations

- Both competencies will be evaluated and reported on at the end of every term (except term 1- only #2)
- Grade 6 write a MEES-compulsory exam in June 2024 worth 10% of the final mark
- Grades 3 and 5 write a LBPSB-compulsory exam: Gr. 3 Spring 2024 & Gr. 5 Spring 2024

Physical Education & Health	Types of     Evaluations
To perform movement skills in different physical activity settings. 40%	
To interact with others in different physical activity settings. 50%	Active participation, Effort, Physical Endurance, Units of Inquiry Testing,
To adopt a healthy, active lifestyle. 10%	quizzes, and Tests

- Knowledge of different physical activities, progressions and strategies are evaluated throughout the year
- Only an overall Subject Mark will appear on each report card

### Evaluation and Reporting of Student Learning 23-24





	Types of	
Ethics and Religious Culture	Evaluations	
Reflects on ethical questions/Dialogue 50%	Participation, Tests, Projects, and	
Demonstrate understanding of religion/Dialogue 50%	Oral Presentations	

• Only an overall Subject Mark will appear on each report card

	Types of	
Music or Drama	Evaluations	
To invent and interpret musical or dramatic pieces 70%	Participation, Performances,	
To appreciate musical or dramatic works 30%	Assignments, Tests, Quizzes, and Presentations	

• Only an overall Subject Mark will appear on each report card

Geo., Hist. & Citizenship	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations
Ability to understand different societies and their territories from a geographical and historical perspective, interpret changes that occur within a society and its territories, and compare certain aspects of societies to appreciate their diversity.	N/A	100%	100%	Tests, Quizzes, In-class and Home Assignments, Class Participation, and Units of Inquiry

• The students' knowledge about each society will also be evaluated throughout the year

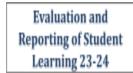
• Only an overall Subject Mark will appear on each report card

Science &			Cycle	Types of
Technology	Cycle 1	Cycle 2	3	Evaluations
Ability to explain or solve scientific or technical problems, use scientific and technological tools, objects and procedures, and communicate in the language used in science and technology.	N/A	100%	100%	Tests, Quizzes, In-class and Home Assignments, Units of Inquiry, Class Participation, and Experimental Activities

- Knowledge of the Material World, Earth, Space and Living Things evaluated throughout the year
- Only an overall Subject Mark will appear on each report card
- In Grade 3, Science will only be evaluated in Terms 2 & 3

#### **Students with Special Needs**

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.







You will receive the following official communications			
Interim Report	On October 14 <sup>th</sup> , you will receive the interim report card including comments on your child's		
	learning and executive functioning skills.		
Term 1 Report Card	The Term 1 Report Card will be issued on November 22 <sup>nd</sup> and will count for 20% of the final mark		
·	for the year.		
Term 2 Report Card	The Term 2 Report Card will be issued on March 1st and will count for 20% of the final mark for		
	the year.		
Final	The Final Report Card will be issued on June 21st and will count for 60% of the final mark for the		
Report Card	year.		

Report Card: How Results Are Determined				
Term 1 20% of the Final Mark	Term 2 20% of the Final Mark	Term 3 60% of the Final Mark		
For Term 1, the teacher enters a percentage mark that reflects the knowledge and competencies that a student has acquired - based on the evaluations carried out during the term (tests, assignments, etc.).  In the case of English Language Arts, Mathematics and French, Second Language, a Subject Mark is calculated on the basis of the weightings assigned to the subject-specific competencies established by MEES (see subject table on the first page).	For the 2 <sup>nd</sup> Term, the teacher enters a percentage mark that covers the student's learning for the term and where applicable, for the year as a whole, including any compulsory Board or MEES exams.	It is calculated using the results of the three weighted terms (20%, 40% & 40%) and the MEES exam results (if applicable).  *The MEES exam counts for 10% of the Final Mark in grade 6 English Language Arts and Mathematics.		

## **Other Report Card Information:**

#### **Comments on Learning (by Subject)**

The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges and progress.

#### **General Competencies**

The report cards will also include comments on the following general competencies at the end of the third term:

- Grade 1 Communicates effectively & Organizes his/her work
- Grade 2 Works in a Team & Exercises critical judgment
- Grade 3 Communicates Effectively & Works in a Team
- Grade 4 Exercises Critical Judgement & Organizes his/her work
- Grade 5 Works in a Team & Organizes his/her work
- Grade 6 Exercises critical judgment & Communicates effectively

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If any changes are made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact your child's teacher.

Jane Preston

Principal