2023 - 2024

	Who we are	Where we are in place and time An inquiry into orientation in place	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle share finite resources with oth people and with other living things; communities and the relationships within and between them; access to equ opportunities; peace and confresolution.
Grade 6	Unit 5: The effective interactions between human body systems contribute to our well-being		Unit 1: Visual arts provide us with multiple perspectives.	Unit 6 : Survival necessitates adaptations and resourcefulness	Unit 2: Government systems shape the lives of citizens	Unit 3 :Populations migra in response to challenges and opportunities
Grade 5	Unit 2: People can take ownership of their learning by thinking in a range of ways	Unit 5: Space exploration leads to discoveries, opportunities and new understanding	Unit 6: Advertising creates messages to influence individuals and societies	Unit 1: Human lives are impacted by natural disasters	Unit 4: Industrialization affects the evolution of a society	Unit 3: Human actions challenge our oceans' ecosystems
Grade 4	Unit 1: Heroes from various cultures inspire the way people act in society.	Unit 4: Landmarks provide insight into people's histories and cultures	Unit 5: Cartoonists use creativity to express ideas and values through comic strips	Unit 3:Exploring the solar system leads to our understanding in preserving our planet.	Unit 2: Change in perspective can lead to peace or conflict	Yearlong unit: Understanding waste management in maintaining the Earth's resources and materials
Grade 3	Unit 1: Relationships with each other can have an impact on well-being	Yearlong unit: Different factors lead Indigenous people to adapt and evolve	Unit 2: People use creativity to express their uniqueness	Unit 3: The properties of rocks and minerals help in our understanding of their uses in society	Unit 5: Communities are impacted by the participation of its members.	Unit 4:All living things an non living things in biomes are interdependent on one another.
Grade 2	Unit 4: Social,cultural and personal factors influence our health	Unit 2: Geographical location determines how we, as humans, live	Yearlong unit: We can express and communicate our ideas through creative writing.	Unit 5: Interdependence between humans and insects is essential to the web of life	Unit 1: Roles and services shape a community	Unit 3: Water is shared to all living things
Grade 1	Unit 2: Citizenship influences human choices and social interactions	Unit 3: Knowing personal histories connects us to others	Yearlong unit: People practice traditions and celebrations based on their cultural beliefs	Unit 4: Plants are a life sustaining resource on Earth	Unit 1: In a school community every member has responsibilities	Unit 5: Humans use livin things for various needs
K - 5	Unit 2: People use their senses to explore their world		Unit 1: Color can be used to evoke different emotions.	Unit 3: Weather guides many decisions in our lives		Unit 4: Animals have certain needs to grow and stay healthy
K - 4	Yearlong unit: Learning about ourselves and others helps us discover our similarities and differences	Unit 4: Fossils represent the remains of once living organisms	Unit 2: We tell stories in a variety of ways and for different reasons	Unit 3: The Earth is part of a vast and complex galaxy		