

	An inquiry into Who we are	An inquiry into Where we are in place and time	An inquiry into How we express ourselves	An inquiry into How the world works	An inquiry into How we organize ourselves	An inquiry into Sharing the planet
	An inquiry into the nature of the self:beliefs and <u>values:personal, physical, mental, social and spiritual health</u> : human relationships including families, friends communities and cultures; rights and responsibilities;what it means to be human.	An inquiry into <u>orientation in place and time</u> : personal histories; home and journeys;the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into <u>the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity</u> ; our appreciation of the aesthetic.	An inquiry into the natural world and the laws; the interaction <u>between the natural world (physical and biological) and human societies</u> ;how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into <u>the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</u>	An inquiry into <u>rights and responsibilities in the struggles to share finite resources with other people and with other living things</u> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

Grade 2	<p>Central idea: Social, cultural and personal factors influence our health.</p> <p>Key concepts: form, responsibility, causation</p> <p>Related concepts: influence, choice, health</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> -What makes a healthy person. (Form) -Our responsibilities to make healthy choices. (Responsibility) -The reasons social, cultural and personal factors could influence our health. (Causation) <p>ATL: Thinking, Self-management Profile: Open-Minded, Thinkers</p>	<p>Central idea Geographical location determines how we, as humans, live.</p> <p>Key concepts: form, change, causation</p> <p>Related concepts: geography, location, adaptations</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> -Different geographical formations.(Form) - Changes in physical features of communities or regions. (Change) - The adaptations of humans living in different locations.(Causation) <p>ATL: Social, Thinking Profile: Knowledgeable, Inquirers</p>	<p>Central idea We can express and communicate our ideas through creative writing</p> <p>Key concepts: form, function, perspective</p> <p>Related concepts communication, creativity, self-expression</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> -What can be done with words. (Form) -Ways to use creative writing to express ideas. (Function) -Interpretations of different literary genres. (Perspective) <p>ATL: Communication, Self-Management Profile: Balanced, Risk-Taker</p>	<p>Central idea: Interdependence between humans and insects is essential to the web of life.</p> <p>Key concepts: form, change, causation</p> <p>Related concepts: interdependence, insects, human behaviors</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> -The characteristics of the insect world. (Form) -Insects growth and changes. (Change) -The consequences insects might have on humans. (Causation) <p>ATL: Thinking, Social Profile: Inquirers, Principled</p>	<p>Central idea: Roles and services shape a community.</p> <p>Key concepts: form, function, connection</p> <p>Related concepts: communities, services, roles</p> <p>An inquiry into: -What makes up a community.(Form)</p> <ul style="list-style-type: none"> -Services supporting communities. (Function) - The link between the Learner Profile attributes.(Connection) <p>ATL: Self-Management, Research Profile: Caring, Communicators</p>	<p>Central idea: Water is shared by all living things.</p> <p>Key concepts: form, function, responsibility</p> <p>Related concepts: resources, living things, interdependence</p> <p>An inquiry into: -The types of water (Form)</p> <ul style="list-style-type: none"> - The ways living things use water.(Function) - Our responsibilities for the well-being of living things (Responsibility) <p>ATL: Communication, Research Profile: Knowledgeable, Reflective</p>
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