

# Grade 4 POI 2023-2024

	An inquiry into Who We Are	An inquiry into Where We Are in Place and Time	An inquiry into How We Express Ourselves	An inquiry into How the World Works	An inquiry into How we Organize Ourselves	An inquiry into Sharing the Planet
	An inquiry into the nature of the self: <u>beliefs and values</u> ; personal, physical, mental, social and spiritual health: <u>human relationships including families, friends, communities and cultures</u> ; rights and responsibilities; what it means to be human.	An inquiry into <u>orientation in place and time</u> ; <u>personal histories</u> ; <u>home and journeys</u> ; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into <u>the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</u> ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into <u>the natural world and the laws</u> ; <u>the interaction between the natural world (physical and biological) and human societies</u> ; <u>how humans use their understanding of scientific principles</u> ; <u>the impact of scientific and technological advances on society and on the environment</u> .	An inquiry into <u>the interconnectedness of human-made systems and communities</u> ; the structure and function of organizations; <u>societal decision-making</u> ; economic activities and their impact on humankind and the environment.	An inquiry into <u>rights and responsibilities in the struggles to share finite resources with other people and with other living things</u> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

Grade 4	<p><b>Central idea</b> Heroes from various <u>cultures inspire</u> people to take <u>action</u> in <u>society</u>.</p> <p><b>Key concepts:</b> form, perspective, connection</p> <p><b>Related concepts:</b> inspiration, culture, society</p> <p><b>An inquiry into:</b> -What could make a hero. <b>(Perspective)</b></p> <p>-Heroes in our society and culture. <b>(Form)</b></p> <p>-The relationship between people from various cultures and their heroes. <b>(Connection)</b></p> <p><b>ATL:</b> Self-management, Research</p> <p><b>Learner Profile:</b> Communicators, Open-Minded</p>	<p><b>Central idea</b> Landmarks provide <u>insight</u> into people's <u>histories</u> and <u>cultures</u>.</p> <p><b>Key concepts:</b> form, connection, responsibility</p> <p><b>Related Concepts:</b> history, structures, culture</p> <p><b>An inquiry into:</b> -Landmarks around the world <b>(Form)</b></p> <p>-The connections between history and landmarks <b>(Connection)</b></p> <p>-Understanding the importance of landmarks on people's cultures. <b>(Responsibility)</b></p> <p><b>ATL:</b> Research, Social</p> <p><b>Learner Profile:</b> Inquirers, Open-Minded</p>	<p><b>Central idea</b> Cartoonists use <u>creativity</u> to express ideas and <u>values</u> through comic strips.</p> <p><b>Key concepts:</b> form, perspective, change</p> <p><b>Related concepts:</b> beliefs and values, creativity, self-expression</p> <p><b>An inquiry into:</b> -The elements involved in a comic strip. <b>(Form)</b></p> <p>-The evolution of comic strips. <b>(Change)</b></p> <p>-The different points of view expressed by cartoonists. <b>(Perspective)</b></p> <p><b>ATL:</b> Self-management, Communication</p> <p><b>Learner Profile:</b> Caring, Risk-Takers</p>	<p><b>Central idea</b> <u>Exploring</u> the solar system leads to our understanding in <u>preserving</u> our planet.</p> <p><b>Key concepts:</b> form, function, responsibility</p> <p><b>Related concepts:</b> space, exploration, preservation</p> <p><b>An inquiry into:</b> -The make-up of our solar system. <b>(Form)</b></p> <p>-The way planets can work together in the solar system. <b>(Function)</b></p> <p>-The actions humans should take to preserve our planet. <b>(Responsibility)</b></p> <p><b>ATL:</b> Research, Communication</p> <p><b>Learner Profile:</b> Knowledgeable, Inquirers</p>	<p><b>Central idea</b> Change in perspective can lead to peace or conflict.</p> <p><b>Key concepts:</b> change, causation, responsibility</p> <p><b>Related concepts:</b> peace, conflict, perspective</p> <p><b>An inquiry into:</b> -Variations in changes. <b>(Change)</b></p> <p>-Conflict resolution and management. <b>(Causation)</b></p> <p>-Living and working together peacefully. <b>(Responsibility)</b></p> <p><b>ATL:</b> Social, Thinking</p> <p><b>Learner Profile:</b> Balanced, Principled</p>	<p><b>Central idea</b> Understanding waste management in maintaining the Earth's resources and materials.</p> <p><b>Key concepts:</b> function, causation, responsibility</p> <p><b>Related concepts:</b> Resources, Environment, Sustainability</p> <p><b>An inquiry into:</b> -Generating waste <b>(Function)</b></p> <p>-The effects of waste management on the environment <b>(Causation)</b></p> <p>-Making responsible decisions to help the Earth <b>(Responsibility)</b></p> <p><b>ATL:</b> Thinking, Communication</p> <p><b>Learner Profile:</b> Thinkers, Reflective</p>
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