

	An inquiry into Who we are	An inquiry into Where we are in place and time	An inquiry into How we express ourselves	An inquiry into How the world works	An inquiry into How we organize ourselves	An inquiry into Sharing the planet
	An inquiry into the nature of the self:beliefs and values; <u>personal, physical, mental, social and spiritual health</u> ; human relationships including families, friends communities and cultures; <u>rights and responsibilities</u> ;what it means to be human.	An inquiry into orientation in place and time: personal histories; home and journeys;the discoveries, explorations and migrations of humankind; <u>the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</u>	An inquiry into <u>the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity</u> ; our appreciation of the aesthetic.	An inquiry into <u>the natural world and the laws; the interaction between the natural world (physical and biological) and human societies</u> ;how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; <u>the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</u>	An inquiry into rights and responsibilities in the struggles to share finite resources with other people and with other living things; <u>communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</u>
Grade 6	<p>Central idea The effective interactions between human body systems contribute to our well-being.</p> <p>Key concepts: form, function, responsibility</p> <p>Related concepts: well-being, systems, interaction</p> <p>An inquiry into: -Understanding various systems of the human body. (Form) - The systems of the human body working together (Function) -Our responsibilities towards our well-being. (responsibility)</p>	<p>Central idea Technology affects the way in which people access information and communicate.</p> <p>Key concepts: change, function, responsibility</p> <p>Related concepts: communication, technology, progress</p> <p>An inquiry into: - Technology over time. (Change) -The roles of technology in society(Function) -The actions we might take to communicate responsibly through technology (Responsibility)</p>	<p>Central idea: Visual arts provide us with multiple perspectives</p> <p>Key concepts: form, change, perspective</p> <p>Related concepts: emotions, self-expression, genre</p> <p>An inquiry into: - The different types of visual art in the world (Form) - Street art over the years (Change) -Perspectives on street art in various cultures (Perspective)</p>	<p>EXHIBITION Central idea Survival necessitates adaptations and resourcefulness.</p> <p>Key concepts: function, connection, causation</p> <p>Related concepts: Adaptation, resources, survival</p> <p>An inquiry into: - The resources that can contribute to survival. (Function) -Adaptations that might affect humans' way of life. (Connection) -The consequences of science on human survival skills. (Causation)</p>	<p>Central idea Government systems shape the lives of citizens.</p> <p>Key concepts: form, connection, responsibility</p> <p>Related concepts: systems, citizenship, governments</p> <p>An inquiry into: - The different types of government systems(Form) - The similarities and differences between government systems (Connection) - Citizens' actions to adapt their lives to their governance. (responsibility)</p>	<p>Central idea: Movement occurs in response to challenges and to access opportunities.</p> <p>Key concepts: causation, connection, perspective</p> <p>Related concepts migration, populations, access</p> <p>An inquiry into: - The patterns and causes of migration. (Causation) -The process of migration across countries.(Connection) -Populations' rights to access opportunities. (Perspective)</p>

	ATL: Research, Thinking Learner Profile: Balanced, Knowledgeable	ATL: Research, Communication Learner Profile: Principled, Inquirers	ATL: Self-management, Thinking Learner Profile: Communicators, Risk-Taker	ATL: Social, Communication Learner Profile: Knowledgeable, Thinkers	ATL: Research, Social Learner Profile: Reflective, Open-Minded	ATL: Self-management, Thinking Learner Profile: Caring, Balanced
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