

	An inquiry into Who we are	An inquiry into Where we are in place and time	An inquiry into How we express ourselves	An inquiry into How the world works	An inquiry into How we organize ourselves	An inquiry into Sharing the planet
	An inquiry into the <u>nature of the self</u> :beliefs and values:personal, physical, <u>mental, social and spiritual health</u> : human relationships including families, friends, communities and cultures; rights and responsibilities;what it means to be human.	An inquiry into orientation in place and time: personal histories; home and journeys; <u>the discoveries, explorations and migrations of humankind</u> ; <u>the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</u>	An inquiry into <u>the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</u> ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into <u>the natural world and the laws; the interaction between the natural world (physical and biological) and human societies</u> ; <u>how humans use their understanding of scientific principles</u> ; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into <u>rights and responsibilities in the struggles to share finite resources with other people and with other living things</u> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

K i n d e r g a r t e n	<p>Central idea People use their senses to explore their world.</p> <p>Key concepts: function, connection, perspective</p> <p>Related concepts: identity, physiology, diversity</p> <p>An inquiry into: -The roles of our 5 senses. (Function)</p> <p>-The connection between our senses and our world. (Connection)</p> <p>-The diversity of perceptions of the world. (Perspective)</p> <p>ATL: Communication, Thinking</p> <p>Learner Profile: Risk-takers, Inquirers</p>		<p>Central idea Color can be used to evoke different emotions.</p> <p>Key concepts: form, change perspective</p> <p>Related concepts: emotions, colors, behaviours of humans</p> <p>An inquiry into: -Emotional awareness. (Form)</p> <p>-The transformation of colors (Change)</p> <p>-The variety of emotions evoked by colors. (Perspective)</p> <p>ATL: Self-management, Social</p> <p>Learner Profile: Balanced, Open-minded, Reflective</p>	<p>Central idea: Weather guides many decisions in our lives.</p> <p>Key concepts: form, causation, function</p> <p>Related concepts: seasons, climate, influence</p> <p>An inquiry into: -Local weather and weather in other places. (Form)</p> <p>-Weather phenomena. (Function)</p> <p>-The impact of weather on our decisions. (Causation)</p> <p>ATL: Research, Communication</p> <p>Learner Profile: Knowledgeable, Thinkers</p>		<p>Central idea: Animals have certain needs to grow and stay healthy.</p> <p>Key concepts: causation, responsibility, change</p> <p>Related concepts: animals, impact, needs</p> <p>An inquiry into: -The changes in animal physiology and behaviours. (Change)</p> <p>-The impact of human activity on the well-being of animals. (Causation)</p> <p>-Our responsibility towards animals and their needs. (Responsibility)</p> <p>ATL: Research, Self-management</p> <p>Profile: Caring, Communicators, Principled</p>
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