

	An inquiry into Who we are	An inquiry into Where we are in place and time	An inquiry into How we express ourselves	An inquiry into How the world works	An inquiry into How we organize ourselves	An inquiry into Sharing the planet
	An inquiry into the nature of the self:beliefs and values:personal, physical, mental, social and spiritual health: <u>human relationships including families, friends communities and cultures; rights and responsibilities;what it means to be human.</u>	An inquiry into <u>orientation in place and time</u> ; personal histories; home and journeys; <u>the discoveries, explorations and migrations of humankind</u> ; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into <u>the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</u>	An inquiry into <u>the natural world and the laws; the interaction between the natural world (physical and biological) and human societies</u> ;how humans use their understanding of scientific principles; <u>the impact of scientific and technological advances on society and on the environment.</u>	An inquiry into <u>the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</u>	An inquiry into <u>rights and responsibilities in the struggles to share finite resources with other people and with other living things; communities and the relationships within and between them</u> ; access to equal opportunities; peace and conflict resolution.

Grade 3	<p>Central idea: Relationships with each other can have an impact on well-being.</p> <p>Key concepts: function, connection , perspective Related concepts:friendship, interactions, behaviours of human</p> <p>An inquiry into: -Developing relationships. (Function)</p> <p>-The connection between relationships and our well-being.(Connection)</p> <p>- Different perspectives within a relationship. (Perspective)</p> <p>ATL: Social, Self-management Learner Profile:Caring, Open-minded</p>	<p>Central idea: Different factors lead Indigenous people to adapt and evolve.</p> <p>Key concepts: form, change, connection Related concepts: beliefs and values, evolution, adaptation</p> <p>An inquiry into: - What Indigenous nations might look like. (Form)</p> <p>-Differences between now and then. (Change)</p> <p>- Beliefs and values from Indigenous people used in everyday life. (Connection)</p> <p>ATL: Thinking. Communication Learner Profile: Inquirers, Reflective</p>	<p>Central idea: People use creativity to express their uniqueness.</p> <p>Key concepts: function, connection, perspective Related concepts: self-expression, creativity, diversity</p> <p>An inquiry into: -The role of art as a means of expression. (Function)</p> <p>- The link between people's uniqueness (Connection)</p> <p>-Appreciating our creative differences. (Perspective)</p> <p>Atl: Self-management, Communication Learner Profile: Principled, Open-minded</p>	<p>Central idea:The properties of rocks and minerals help in our understanding of their uses in society.</p> <p>Key concepts: form, causation, function Related concepts: resources, impact, society</p> <p>An inquiry into: -The characteristics of rocks and minerals (Form)</p> <p>-The effects of the rock cycle. (Causation)</p> <p>-The uses of rocks and minerals in society. (Function)</p> <p>ATL: Research, Thinking Learner Profile: Inquirers, Knowledgeable</p>	<p>Central idea Communities are impacted by the participation of its members.</p> <p>Key concepts: function, perspective, responsibility Related concepts:participation, cooperation, community</p> <p>An inquiry into: -The purpose of cooperation. (Function)</p> <p>-Understanding that communities might have different needs. (Perspective)</p> <p>-The participation of members of a local community (Responsibility)</p> <p>ATL: Social, Research Learner Profile: Thinkers, Balanced</p>	<p>Central idea All living things and non living things in biomes are interdependent on one another.</p> <p>Key concepts: form, connection, change Related concepts:interdependence, biomes, living things</p> <p>An inquiry into: -What makes a biome. (Form)</p> <p>-The interdependence between living things and non living things in their biomes. (Connection)</p> <p>-The factors that might cause change in biomes. (Change)</p> <p>ATL: Research, Self-management Learner Profile: Communicators, Risk-takers</p>
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