

	An inquiry into <b>Who we are</b>	An inquiry into <b>Where we are in place and time</b>	An inquiry into <b>How we express ourselves</b>	An inquiry into <b>How the world works</b>	An inquiry into <b>How we organize ourselves</b>	An inquiry into <b>Sharing the planet</b>
	An inquiry into the nature of the self:beliefs and values; <u>personal, physical, mental, social and spiritual health</u> ; human relationships including families, friends communities and cultures; <u>rights and responsibilities;what it means to be human.</u>	An inquiry into <u>orientation in place and time</u> ; personal histories; home and journeys; <u>the discoveries, explorations and migrations of humankind</u> ; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into <u>the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</u>	An inquiry into <u>the natural world and the laws; the interaction between the natural world (physical and biological) and human societies;how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</u>	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; <u>economic activities and their impact on humankind and the environment.</u>	An inquiry into <u>rights and responsibilities in the struggles to share finite resources with other people and with other living things</u> ; communities and the relationships within and between them; access to equal opportunities; <u>peace and conflict resolution.</u>
Grade 5	<p><b>Central idea</b> People can take ownership of their learning by thinking in a range of ways.</p> <p><b>Key concepts:</b>function, perspective, responsibility</p> <p><b>Related concepts:</b>diversity, behaviours of humans, ownership</p> <p><b>An inquiry into:</b> -Different learning styles. <b>(Perspective)</b></p> <p>-The way the brain works. <b>(Function)</b></p> <p>-The actions humans can do to take ownership of their learning. <b>(Responsibility)</b></p> <p><b>ATL:</b> Social, Self-management</p> <p><b>Learner Profile:</b>Balanced, Risk-Takers</p>	<p><b>Central idea</b> Space exploration leads to discoveries, opportunities and new understanding.</p> <p><b>Key concepts:</b>function, change, causation.</p> <p><b>Related concepts:</b>progress, exploration, discoveries</p> <p><b>An inquiry into:</b> -The role of space exploration. <b>(Function)</b></p> <p>-The discoveries that took place over time. <b>(Change)</b></p> <p>-The consequences of space exploration. <b>(Causation)</b></p> <p><b>ATL:</b>Research, Thinking</p> <p><b>Learner Profile:</b> Knowledgeable, Reflective</p>	<p><b>Central idea</b> Advertising creates messages to influence individuals and societies.</p> <p><b>Key concepts:</b> function, causation, perspective</p> <p><b>Related concepts:</b> media, society, influence</p> <p><b>An inquiry into:</b> -The purposes of advertising. <b>(Function)</b></p> <p>-The effects of advertising on societies and individuals <b>(Causation)</b></p> <p>-Individuals' interpretations of advertising. <b>(Perspective)</b></p> <p><b>ATL:</b>Self-management, Social</p> <p><b>Learner Profile:</b> Thinkers, Open-Minded</p>	<p><b>Central idea</b> Human lives are impacted by natural disasters.</p> <p><b>Key concepts:</b> form, causation, connection</p> <p><b>Related concepts:</b> climate influence, behaviours of humans</p> <p><b>An inquiry into:</b> -The different types of natural disasters. <b>(Form)</b></p> <p>-The causes of natural disasters. <b>(Causation)</b></p> <p>-The connection between natural disasters and people's lives <b>(Connection)</b></p> <p><b>ATL:</b>Research, Communication</p> <p><b>Learner Profile:</b> Inquirers, Communicators</p>	<p><b>Central idea</b> Industrialization affects the evolution of a society.</p> <p><b>Key concepts:</b> perspective, causation, change</p> <p><b>Related concepts:</b> Industrialization, properties and uses of materials, consequences</p> <p><b>An inquiry into:</b> -The transitions during the industrialization period. <b>(Change)</b></p> <p>-The consequences of industrialization on society. <b>(Causation)</b></p> <p>-Different perspectives on industrialization. <b>(Perspective)</b></p> <p><b>ATL:</b>Thinking, Research</p> <p><b>Learner Profile:</b> Communicators, Principled</p>	<p><b>Central idea</b> Human actions challenge our oceans' ecosystems.</p> <p><b>Key concepts:</b> form, connection, responsibility</p> <p><b>Related concepts:</b>impact, human behaviors, ecosystems</p> <p><b>An inquiry into:</b> -Ecosystems of the oceans.<b>(Form)</b></p> <p>-The interaction between human behaviours and ocean ecosystems. <b>(Connection)</b></p> <p>-Our responsibility in protecting ocean ecosystems. <b>(Responsibility)</b></p> <p><b>ATL:</b>Thinking, Communication</p> <p><b>Learner Profile:</b> Inquirers, Caring</p>