

	An inquiry into <b>Who we are</b>	An inquiry into <b>Where we are in place and time</b>	An inquiry into <b>How we express ourselves</b>	An inquiry into <b>How the world works</b>	An inquiry into <b>How we organize ourselves</b>	An inquiry into <b>Sharing the planet</b>
	An inquiry into the <u>nature of the self</u> ; beliefs and values; personal, physical, mental, social and spiritual health; <u>human relationships including families, friends communities and cultures</u> ; rights and responsibilities; <u>what it means to be human</u> .	An inquiry into <u>orientation in place and time</u> ; <u>personal histories</u> ; home and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; <u>the ways in which we reflect on, extend and enjoy our creativity</u> ; our appreciation of the aesthetic.	An inquiry into <u>the natural world and the laws</u> ; <u>the interaction between the natural world (physical and biological) and human societies</u> ; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggles to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

K - 4	<p><b>Central idea</b> Learning about ourselves and others helps us discover our similarities and differences.</p> <p><b>Key concepts:</b> form, perspective, responsibility</p> <p><b>Related concepts:</b> identity, similarities and differences, relationships</p> <p><b>An inquiry into:</b> -What we might look like. <b>(Form)</b> -Alike and different <b>(Perspective)</b> - Accepting others. <b>(Responsibility)</b> <b>ATL:</b> Communication, Thinking <b>Learner Profile:</b> Open-Minded, Caring</p>	<p><b>Central idea</b> Fossils represent the remains of once-living beings.</p> <p><b>Key concepts:</b> form, causation, connection</p> <p><b>Related concepts:</b> artifacts, evolution, extinction</p> <p><b>An inquiry into:</b> -The characteristics of fossils. <b>(Form)</b> -Connecting the past and the present. <b>(Connection)</b> -The consequences of evolution. <b>(Causation)</b> <b>ATL:</b> Research, Self-management <b>Learner Profile:</b> Inquirers, Reflective</p>	<p><b>Central idea</b> We tell stories in a variety of ways for different reasons.</p> <p><b>Key concepts:</b> function, connection, perspective</p> <p><b>Related concepts:</b> Creativity, structure, genres</p> <p><b>An inquiry into:</b> -Discovering different versions of stories <b>(perspective)</b> -How stories can be told. <b>(Function)</b> -International fairy tales. <b>(Connection)</b> <b>ATL:</b> Social, Research <b>Learner Profile:</b> Communicators, Principled, Risk-Takers</p>	<p><b>Central idea:</b> The Earth is part of a vast and complex galaxy.</p> <p><b>Key concepts:</b> form, causation, change</p> <p><b>Related concepts:</b> Space, cycles, pattern</p> <p><b>An inquiry into:</b> -Day versus night. <b>(Causation)</b>  - The components of a galaxy. <b>(Form)</b>  -The phases of the moon. <b>(Change)</b>  <b>ATL:</b> Thinking, Communication <b>Learner Profile:</b> Balanced, Knowledgeable, Thinkers</p>		
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