

Cycle 2 Year A POI 2024 - 2025

<h2 style="text-align: center;">Cycle 2 Year A</h2>	WHO WE ARE An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	WHERE WE ARE IN PLACE & TIME An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	HOW WE EXPRESS OURSELVES An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	HOW THE WORLD WORKS An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	HOW WE ORGANIZE OURSELVES An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	SHARING THE PLANET An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution
Central Idea	Heroes from various cultures inspire people to take action in society .	Landmarks provide insight into people's histories and cultures .	Cartoonists use creativity to express ideas and values through comic strips.	Exploring the solar system leads to our understanding in preserving our planet.	Change in perspective can lead to peace or conflict.	Understanding waste management in maintaining the Earth's resources and materials.
An inquiry into...	1)What could make a hero. (Perspective) 2)Heroes in our society and culture. (Form) 3) The relationship between people from various cultures and their heroes. (Connection)	1)Landmarks around the world (Form) 2)The connections between history and landmarks (Connection) 3)Understanding the importance of landmarks on people's cultures. (Responsibility)	1)The elements involved in a comic strip. (Form) 2)-The evolution of comic strips. (Change) 3) The different points of view expressed by cartoonists. (Perspective)	1)The make-up of our solar system. (Form) 2)The way planets can work together in the solar system. (Function) 3) The actions humans should take to preserve our planet. (Responsibility)	1)Variations in changes. (Change) 2)Conflict resolution and management. (Causation) 3)Living and working together peacefully. (Responsibility)	1)-Generating waste (Function) 2)The effects of waste management on the environment (Causation) 3)Making responsible decisions to help the Earth (Responsibility)
Key concepts	1)form 2) perspective 3) connection	1) form 2)connection, 3) responsibility	1) form 2) perspective, 3) change	1)form 2) function 3) responsibility	1)change 2) causation, 3)responsibility	1) function 2) causation 3)responsibility
Learner Profile Attributes	Open-Minded, Communicator	Inquirers, Open-Minded	Caring Risk-Takers	Knowledgeable, Inquirers	Balanced Principled	Thinkers Reflective
Approaches to Learning	Self-Management Research	Research Social	Self-management, Communication	Research Communication	Social Thinking	Thinking Communication