

**Evaluating and Reporting
 Student Learning
 2024-2025**



Subject, Competencies & Weightings				Types of Evaluations
English Language Arts				
Uses language to communicate and to learn 33%				Units of Inquiry, Reports, Presentations, Tests, In-class and Home Assignments, Learning and Evaluation Situations
Reads & listens to spoken, written and media texts 33%				
Produces written and media texts 34%				
<ul style="list-style-type: none"> • <i>All 3 competencies will be evaluated and reported on at the end of every term</i> • <i>Grade 4 write a LBPSB exam in Spring of 2025</i> • <i>Grade 6 write a MEES-compulsory exam in Spring 2025 worth 10% of the final mark</i> 				
French				Types of Evaluations
Communicates in French 33%				Units of Inquiry, Reports, Presentations, Tests, In-class and Home Assignments, Learning and Evaluation Situations
Understands oral and written texts in French 34%				
Produces oral and written texts in French 33%				
<ul style="list-style-type: none"> • <i>All 3 competencies will be evaluated and reported on at the end of every term (except for grade 1, term 1 – only 1 and 2)</i> • <i>Grade 6 write a LBPSB-compulsory exam in Spring 2025</i> • <i>Grade 4 write a LBPSB-compulsory exam in Spring 2025</i> 				
Math	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations
Solves a situational problem	20%	30%	30%	Units of Inquiry, Tests, Quizzes, In-class and Home Assignments, Learning and Evaluation Situations
Uses mathematical reasoning	80%	70%	70%	
<ul style="list-style-type: none"> • <i>Both competencies will be evaluated and reported on at the end of every term (except term 1- only #2)</i> • <i>Grade 6 write a MEES-compulsory exam in June 2025 worth 10% of the final mark</i> 				

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Physical Education & Health	Types of Evaluations
To perform movement skills in different physical activity settings. 40%	Active participation, Effort, Physical Endurance, Units of Inquiry Testing, quizzes, and Tests
To interact with others in different physical activity settings. 50%	
To adopt a healthy, active lifestyle. 10%	
<ul style="list-style-type: none"> • <i>Knowledge of different physical activities, progressions and strategies are evaluated throughout the year</i> • <i>Only an overall Subject Mark will appear on each report card</i> 	

Culture and Citizenship in Québec	Types of Evaluations
Reflects on ethical questions/Dialogue 50%	Participation, Tests, Projects, and Oral Presentations
Demonstrate understanding of religion/Dialogue 50%	
<ul style="list-style-type: none"> • <i>Only an overall Subject Mark will appear on each report card</i> 	

Music or Drama	Types of Evaluations
To invent and interpret musical or dramatic pieces 70%	Participation, Performances, Assignments, Tests, Quizzes, and Presentations
To appreciate musical or dramatic works 30%	
<ul style="list-style-type: none"> • <i>Only an overall Subject Mark will appear on each report card</i> 	

Geo., Hist. & Citizenship	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations
Ability to understand different societies and their territories from a geographical and historical perspective, interpret changes that occur within a society and its territories, and compare certain aspects of societies to appreciate their diversity.	N/A	100%	100%	Tests, Quizzes, In-class and Home Assignments, Class Participation, and Units of Inquiry
<ul style="list-style-type: none"> • <i>The students' knowledge about each society will also be evaluated throughout the year</i> • <i>Only an overall Subject Mark will appear on each report card</i> 				

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Science & Technology	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations
Ability to explain or solve scientific or technical problems, use scientific and technological tools, objects and procedures, and communicate in the language used in science and technology.	N/A	100%	100%	Tests, Quizzes, In-class and Home Assignments, Units of Inquiry, Class Participation, and Experimental Activities
<ul style="list-style-type: none"> ● <i>Knowledge of the Material World, Earth, Space and Living Things evaluated throughout the year</i> ● <i>Only an overall Subject Mark will appear on each report card</i> ● <i>In Grades 3 and 4, Science will only be evaluated in Terms 2 & 3</i> 				

Students with Special Needs

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

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You will receive the following official communications

Interim Report	On October 14 th , you will receive the interim report card including comments on your child's learning and executive functioning skills.
Term 1 Report Card	The Term 1 Report Card will be issued on November 22 nd and will count for 20% of the final mark for the year.
Term 2 Report Card	The Term 2 Report Card will be issued on March 1 st and will count for 20% of the final mark for the year.
Final Report Card	The Final Report Card will be issued on June 21 st and will count for 60% of the final mark for the year.

Report Card: How Results Are Determined

Term 1 20% of the Final Mark	Term 2 20% of the Final Mark	Term 3 60% of the Final Mark
<p>For Term 1, the teacher enters a percentage mark that reflects the knowledge and competencies that a student has acquired - based on the evaluations carried out during the term (tests, assignments, etc.).</p> <p>In the case of English Language Arts, Mathematics and French, Second Language, a Subject Mark is calculated on the basis of the weightings assigned to the subject-specific competencies established by MEES (<i>see subject table on the first page</i>).</p>	<p>For the 2nd Term, the teacher enters a percentage mark that covers the student's learning for the term and where applicable, for the year as a whole, including any compulsory Board or MEES exams.</p>	<p><i>It is calculated using the results of the three weighted terms (20%, 40% & 40%) and the MEES exam results (if applicable).</i></p> <p><i>*The MEES exam counts for 10% of the Final Mark in grade 6 English Language Arts and Mathematics.</i></p>

Other Report Card Information:

Comments on Learning (by Subject)

The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges and progress.

General Competencies

The report cards will also include comments on the following general competencies at the end of the third term:

- Grade 1 - To Exercise critical judgment and Organizes their work
- Grade 2 - To Exercise critical judgment and Organizes their work
- Grade 3 - To Exercise critical judgment and Organizes their work
- Grade 4 - To Exercise critical judgment and Organizes their work
- Grade 5 - To Exercise critical judgment and Organizes their work
- Grade 6 - To Exercise critical judgment and Communicate effectively

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If any changes are made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact your child's teacher.

Jane Preston

Principal