

Grade 1 POI 2024 - 2025

<h1>Grade 1</h1>	WHO WE ARE An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	WHERE WE ARE IN PLACE & TIME An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	HOW WE EXPRESS OURSELVES An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	HOW THE WORLD WORKS An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	HOW WE ORGANIZE OURSELVES An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	SHARING THE PLANET An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution
Central Idea	Citizenship influences human choices and social interactions.	Knowing family histories connects us to others.	People practice traditions and celebrations based on their cultural beliefs.	Plants are a life sustaining resource on Earth.	In a school community every member has responsibilities.	Humans use living things for various needs.
An inquiry into...	-What citizenship could look like . (Form) - The connections between citizenship, social interactions and the IB Learner Profile Attributes. (Connection) -The consequences of human choices on citizenship. (Causation)	-The make-up of a family. (Form) -The evolution in personal histories. (Change) - Similarities between histories. (Connection)	An inquiry into: -Different types of celebrations and traditions. (Form) -The ways in which elements and traditions can be used during celebrations. (function) -Various interpretations of cultural beliefs. (Perspective)	The properties of a plant. (Function) - The cycle of plants. (Change) -The relationship between plants and life on Earth. (Connection)	-The characteristics of school communities. (Form) -Our responsibilities towards our school life (Responsibility) -Different perspectives on school organization. (Perspective)	-Living things and their uses. (Function) -The processing of living things. (Change) -The actions we should consider by making responsible consumption choices. (Responsibility)
Key Concepts	1) Form 2) Connection 3) Causation	1) Form, 2) Change 3) Connection	1) Form 2) Function 3)Perspective	1) Function 2) Change 3) Connection	1) Form 2) Responsibility, 3)Perspective	1)Function 2) Change, 3)Responsibility
Learner Profile Attributes	Principled, Thinkers	Caring, Inquirers	Open-Minded, Knowledgeable	Knowledgeable, Reflective	Balanced, Risk-Taker	Inquirer, Communicator
Approaches to Learning	Social, Communication	Researchl, Thinking	Communication, Social	Research, Self-Management	Social, Communication	Thinking, Self-Management