

Grade 2 POI 2024 - 2025

<h1>Grade 2</h1>	WHO WE ARE An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	WHERE WE ARE IN PLACE & TIME An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	HOW WE EXPRESS OURSELVES An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	HOW THE WORLD WORKS An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	HOW WE ORGANIZE OURSELVES An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	SHARING THE PLANET An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution
Central Idea	Social, cultural and personal factors influence our health..	Geographical location determines how we, as humans, live.	We can express and communicate our ideas through creative writing	Interdependence between humans and insects is essential to the web of life.	Roles and services shape a community	Water is shared by all living things.
An inquiry into...	-What makes a healthy person. (Form) -Our responsibilities to make healthy choices. (Responsibility) -The reasons social, cultural and personal factors could influence our health. (Causation)	-Different geographical formations. (Form) - Changes in physical features of communities or regions. (Change) -The adaptations of humans living in different locations. (Causation)	-What can be done with words. (Form) -Ways to use creative writing to express ideas. (Function) -Interpretations of different literary genres. (Perspective)	-The characteristics of the insect world. (Form) -Insects growth and changes. (Change) -The consequences insects might have on humans. (Causation)	-What makes up a community. (Form) -Services supporting communities. (Function) - The link between the Learner Profile attributes. (Connection)	-The types of water (Form) - The ways living things use water. (Function) - Our responsibilities for the well-being of living things (Responsibility)
Key Concepts	1) form 2) responsibility 3) causation	1) form, 2) change 3) causation	1) form 2)function 3) perspective	1) form 2) chang , 3) causation	1) form 2) function, 3)connection	1)form 2) function, 3)responsibility
Learner Profile Attributes	Open-Minded, Thinkers	Knowledgeable. Inquirers	Balanced, Risk-Taker	Inquirers, Principled	Caring, Communicators	Knowledgeable, Reflective
Approaches to Learning	Thinking, Self-management	Social, Thinking	Communication, Self-Management	Thinking, Social	Caring, Communicators	Knowledgeable, Reflective