

Grade 5 POI 2024 - 2025

| <p>Grade 5</p> | <p>WHO WE ARE An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p> | <p>WHERE WE ARE IN PLACE & TIME An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p> | <p>HOW WE EXPRESS OURSELVES An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p> | <p>HOW THE WORLD WORKS An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p> | <p>HOW WE ORGANIZE OURSELVES An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p> | <p>SHARING THE PLANET An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution</p> |
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| Central Idea | People can take ownership of their learning by thinking in a range of ways. | Space exploration leads to discoveries, opportunities and new understanding. | Advertising creates messages to influence individuals and societies. | Human lives are impacted by natural disasters. | Industrialization affects the evolution of a society. | Human actions challenge our oceans' ecosystems. |
| An inquiry into... | <p>-Different learning styles. (Perspective)</p> <p>-The way the brain works. (Function)</p> <p>-The actions humans can do to take ownership of their learning. (Responsibility)</p> | <p>-The role of space exploration. (Function)</p> <p>-The discoveries that took place over time. (Change)</p> <p>-The consequences of space exploration. (Causation)</p> | <p>-The purposes of advertising. (Function)</p> <p>-The effects of advertising on societies and individuals (Causation)</p> <p>-Individuals' interpretations of advertising. (Perspective)</p> | <p>--The different types of natural disasters. (Form)</p> <p>-The causes of natural disasters. (Causation)</p> <p>-The connection between natural disasters and people's lives (Connection)</p> | <p>-The transitions during the industrialization period. (Change)</p> <p>-The consequences of industrialization on society. (Causation)</p> <p>-Different perspectives on industrialization. (Perspective)</p> | <p>-Ecosystems of the oceans.(Form)</p> <p>-The interaction between human behaviours and ocean ecosystems. (Connection)</p> <p>-Our responsibility in protecting ocean ecosystems. (Responsibility)</p> |
| Key concepts | function, perspective, responsibility | function, change, causation. | function, causation, perspective | form, causation, connection | perspective, causation, change | form, connection, responsibility |
| Learner Profile Attributes | Balanced, Risk-Takers | Knowledgeable, Reflective | Thinkers, Open-Minded | Inquirers, Communicators | Communicators, Principled | Inquirers, Caring |
| Approaches to Learning | Social, Self-management | Research, Thinking | Self-management, Social | Research, Communication | Thinking, Research | Thinking, Communication |