

Grade 6 POI 2024 - 2025

<h1>Grade 6</h1>	WHO WE ARE An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	WHERE WE ARE IN PLACE & TIME An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	HOW WE EXPRESS OURSELVES An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	HOW THE WORLD WORKS An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	HOW WE ORGANIZE OURSELVES An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	SHARING THE PLANET An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution
Central Idea	The effective interactions between human body systems contribute to our well-being.	Technology affects the way in which people access information and communicate.	Visual arts provide us with multiple perspectives .	Survival necessitates adaptations and resourcefulness.	Government systems shape the lives of citizens.	IB EXHIBITION
An inquiry into...	Understanding various systems of the human body. (Form) - The systems of the human body working together (Function) -Our responsibilities towards our well-being. (responsibility)	- Technology over time. (Change) -The roles of technology in society (Function) -The actions we might take to communicate responsibly through technology (Responsibility)	-The different types of visual art in the world (Form) -Street art over the years (Change) -Perspectives on street art in various cultures (Perspective)	The resources that can contribute to survival. (Function) -Adaptations that might affect humans' way of life. (Connection) -The consequences of science on human survival skills. (Causation)	The different types of government systems (Form) -The similarities and differences between government systems (Connection) -Citizens' actions to adapt their lives to their governance. (responsibility)	
Key concepts	1)Form 2) Function 3) Responsibility	1) Change 2) Function 3) Responsibility	1) Form 2) Change 3) Perspective	1) Function 2) Connection 3) Causation	1) Form 2) Connection 3) Responsibility	
Learner Profile Attributes	Balanced, Knowledgeable	Principled, Inquirer	Communicator, Risk-Taker	Knowledgeable, Thinker	Reflective, Open-Minded	
Approaches to Learning	Thinking, Research	Research, Communication	Communication, Social	Social, Communication	Social, Research	