

K - 4 POI 2024 - 2025

<div>K4</div>	WHO WE ARE An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	WHERE WE ARE IN PLACE & TIME An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	HOW WE EXPRESS OURSELVES An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	HOW THE WORLD WORKS An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	HOW WE ORGANIZE OURSELVES An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	SHARING THE PLANET An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution
Central Idea	Learning about ourselves and others helps us discover our similarities and differences.	Fossils represent the remains of once-living beings.	We tell stories in a variety of ways for different reasons.		We can keep ourselves and others safe by using tools and working together with our community.	
An inquiry into...	1) What we might look like. (Form) 2) Alike and different (Perspective) 3) Accepting others. (Responsibility)	1) The characteristics of fossils. (Form) 2) Connecting the past and the present. (Connection) 3) The consequences of evolution. (Causation)	1) Discovering different versions of stories (perspective) 2) How stories can be told. (Function) 3) International fairy tales. (Connection)		1) how to keep ourselves and others safe 2) the community members that help keep us safe 3) the tools that help keep us safe	
Key concepts	1) form, 2) perspective 3) responsibility	1) form, 2) causation 3) connection	1) function 2) connection, 3) perspective		1)Function 2)Change 3) Responsibility	
Learner Profile Attributes	Open-Minded, Caring	Inquirers Reflective	Communicators Principled Risk-Takers		Balanced Knowledgeable Thinker	
Approaches to Learning	Communication, Thinking	Research Self-management	Social Research		Self-Management Thinking	